


**BS Elem Educ**  
**Bachelor of Science in Education in Elementary Education**  
Under Review | Fall 2026

# Proposal Information

<b>Status</b> Active	<b>Workflow Status</b> In Progress Refresh  <b>Form Submission, Proposer</b> Submitted for Approval   Proposer <div>✓ Waunita Zink   10/15/2025 9:57 AM</div>	collapse ▼
	<b>Department Chair Approval, Teacher Education</b> Approved   Department Chair <div>— Lois Griesbaum</div> <div>— Kieva Tedesco</div> <div>✓ Laura Haniford   10/17/2025 2:13 PM</div>	
	<b>Registrar Technical Check Approval, Registrar Technical Check</b> Approved   Registrar Technical Check <div>— Michael Raine</div> <div>✓ Maggie Sumruld   10/20/2025 3:58 PM</div>	
	<b>COEHS Admin step, COEHS Admin</b> Approved   College-level Curriculum Committee Chair <div>✓ Lois Griesbaum</div> Approved by COEHS Faculty vote December 2025. <div>12/11/2025 4:00 PM</div> <div>— Sarah Valles</div>	
	<b>College/School Approval, College of Education &amp; Human Sciences</b> Approved   College or School approver <div>✓ Jay Parkes</div> Approved by COEHS faculty vote as of December 11, 2025 <div>1/26/2026 2:19 PM</div>	
	<b>Library Approval, Main Campus Library</b> Approved   Library Approval <div>— Sever Bordeianu</div> <div>✓ Caitlin Wells   1/27/2026 12:34 PM</div>	
	<b>FSCC Member notification, Faculty Senate Curriculum Committee</b> Notification Sent   Faculty Senate Curriculum Committee Member <div>☑ Joe Anderson</div> <div>☑ Laura Belmonte</div> <div>☑ Sara Ice</div> <div>☑ Mary Rice</div> <div>☑ John Russell</div> <div>☑ SueNoell Stone</div> <div>☑ Jonathan Wheeler</div> <div>☑ Kirsten Thomson</div> <div>☑ Paulo Dutra</div> <div>☑ Randi Archuleta</div> <div>☑ Joan Lucas</div> <div>☑ Julia So</div> <div>☑ Jennifer Henry</div> <div>☑ Christopher Holden</div> <div>☑ Justine Ponce</div> <div>☑ Isabella Goss</div> <div>☑ Vanessa Ferguson</div> <div>☑ Lauren McQuistion</div> <div>☑ Jennifer Laws</div>	
	<b>Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee</b> Approved   Faculty Senate Curriculum Committee Chair <div>— Janet Vassilev</div> <div>✓ Nicole Capehart</div> FCC voted to approve. Thank you! <div>2/24/2026 3:48 PM</div>	
	<b>Provost Approval, Main Campus Provost</b>	

Approved | Provost

✓ Pamela Cheek | 3/08/2026 1:23 PM

**Faculty Senate Approval, Faculty Senate**

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook

Theresa Sherman

**HLC Notification**

Notification

Joseph Suilmann

**External Review - HED CIP code approval, External Review**

Approval | HED CIP code approval

Michael Raine

Anna Gay

**Reg. Final Approval/Processing, Registrar**

Approval | Registrar final approval

Michael Raine

Maggie Sumruld

**Notification, Proposer**

Notification | Proposer

Waunita Zink

**IDI Notification**

Notification

IDI

**EMRT notification, EMRT users**

Notification | EMRT user

Enrollment Mgt Reporting Team

**Notification, LoboTrax Team**

Notification | LoboTrax Staff

Sherri DeLeve

Paula Freitag

Hannah Epstein

Allie Martinez

Glenda Johnson

**Changes**

- Requirements
- participants
- Admissions Requirements
- Proposed Effective Term and Year
- Sponsoring faculty/staff member

Show All ▼

## Proposal Information

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Proposed

**Sponsoring faculty/staff member**

Waunita Zink

Existing

**Sponsoring faculty/staff member**

Maggie Sumruld

**College**

College of Education & Human Sciences

**Department**

Teacher Education

Proposed

**Sponsoring faculty/staff email**

zink@unm.edu

Existing

**Sponsoring faculty/staff email**

msumruld@unm.edu

**Campus**

Main Campus

# Effective Term and Year

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Proposed  
**Proposed Effective Term and Year**  
Fall 2026

Existing  
**Proposed Effective Term and Year**  
Fall 2024

# Justification

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Proposed  
**Program Justification**  
The Elementary Education Program faculty approved adding a portfolio requirement to the graduation requirements during the faculty meeting on December 11, 2024.

The Elementary Education Program faculty unanimously approved changing the admission language and requirements on March 5, 2025. In March 2025, the faculty also approved removing the New Mexico Licensure Exam requirements because NM PED no longer requires them for licensure.

The Department of Teacher Education, Educational Leadership, and Policy (TEELP) approved the proposed changes on Wednesday, October 1, 2025, with a total of 18 votes. Seventeen, yes, and one abstained.

Existing  
**Program Justification**  
MS 5/22/24 Adding major code to match BANP

## Program Category and Level

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**Program Category**

Degree

**Program Level**

Undergraduate

**Degree, Minor, or Certificate Name**

Bachelor of Science in Education in Elementary Education

**Certificate or Degree Type**

Bachelor of Science in Education

**Degree/Certificate Level**

Undergraduate

Proposed

**Is this program also offered online?**

No

Existing

**Is this program also offered online?**

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## File Uploads

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Document uploads

## Associated Quali Forms

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Select any associated course forms that exist

Select any associated program forms that exist

## Shared Credit and Dual Degree information

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**Interdepartmental Program**

No

# Catalog Information

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## Program Description

The Elementary Education program offers the Bachelor of Science in Education (B.S.Ed.) in Elementary Education, leading to teacher licensure in elementary schools and middle schools (grades K-8), along with specialty areas in four concentration-teaching fields: Language Arts, Mathematics, Science, and Social Studies. The program strives to prepare the very best entry-level teachers for all of New Mexico's children; such preparation is enriched by the diverse, contrastive linguistic and cultural communities of the region. The program also takes advantage of the many professional partnerships that the College of Education and Human Sciences holds with school districts and their teaching faculties.

Proposed

## Admissions Requirements

Students should make an appointment with an academic advisor in the College of Education and Human Sciences for admission purposes.

## Application Process

- Completed 15 credit hours applicable toward the Elementary Education program from any accredited institution
- Have a minimum 2.75 GPA in all coursework (including transfer and UNM)
- Completion of the online application

## Application Deadlines

Fall: February 1

Spring: September 1

**NOTE:** Changes in State requirements or State reform initiatives in education may require periodic revisions of the curriculum and admissions process.

Existing

## Admissions Requirements

All students must complete three levels of application in order to progress through the program. These may include taking and/or passing certain New Mexico licensure examinations that are required for K-8 licensure in the State of New Mexico. Contact the College of Education and Human Sciences Advisement for details of the complete Elementary Education program application process. **At all levels, the student is required to submit the required application documents online. See the program website for admission information.**

For entry into Pre-Professional Sequence.

**Deadline:** After completion of 30 credit hours.

### Level I Requirements and Prerequisites:

- Suggested cumulative GPA of 2.75 in the semester prior to application in all courses from all institutions.
- Completion of Introductory Courses.
- Passed background check. Follow instructions through the College of Education and Human Sciences Field Services.

For entry into Professional Sequence I and II.

**Deadline:** After completion of 60 credit hours.

### Level II Requirements and Prerequisites:

- Suggested cumulative GPA of 2.75 in the semester prior to application in all courses from all institutions.
- Completion of Pre-Professional Sequence.
- Completion of Diversity/Specialty Strand Course.

For entry into Professional Sequence III and Student Teaching.

**Deadline:** During Professional Sequence II.

### Level III Requirements and Prerequisites:

- Suggested cumulative GPA of 2.75 in the semester prior to application in all courses from all institutions.
- Successful progress or completion of all coursework required to begin Student Teaching, including the Elementary Education program core, all concentration-teaching field courses, Professional Sequences I and II, and any required licensure examinations.

## Application Deadlines

Fall: February 1

Spring: September 1

**NOTE:** Changes in State requirements or State reform initiatives in education may require periodic revisions of the curriculum and admissions process.

Proposed

**Graduation Requirements**

The Bachelor of Science in Education in Elementary Education (B.S.Ed.) program is a comprehensive program that blends theoretical learning with practical application. Students who successfully complete the B.S.Ed. in Elementary Education will meet the standards necessary for licensure in New Mexico.

**Program Overview**

- Complete 120 hours, including general education requirements and all program requirements.
- Eligibility for New Mexico Public Education Department (NMPED) Licensure for grades K-8.

**Coursework Requirements**

Introductory and Pre-Professional Sequence, listed below.

- Completion of all introductory and pre-professional courses is required before starting the Professional Education Sequences.
- A minimum overall GPA of 2.75 in all courses is required to advance to the next sequence.
- Successful completion of a background check before the semester begins is required.
  - Follow the instructions from the College of Education and Human Sciences Field Services.

Professional Education Sequences

- Students must successfully complete the Professional Education Sequence courses listed below.
- A minimum overall GPA of 2.75 in all courses is required to advance to the next sequence.

**Additional Requirements**

Completion of the TEELP Elementary Education portfolio is a requirement for graduation in Elementary Education licensure degrees and certification programs.

Program requirements are subject to change. Students should stay updated with the College of Education and Human Sciences for modifications.

Existing

**Graduation Requirements**

**Professional Credential/Licensure Program Information**

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License/Certification associated with program

No

Professional Accrediting Bodies

**Degree Information**

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Degree Hours

120

Minimum Major Hours

# Degree Requirements

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## Requirements

- Complete all of the following

### Elementary Education Program Core

- Complete all of the following

#### Communication

- Earn at least 9 credits from the following types of courses:

~~Any Area I: Communication courses that meet General Education curriculum. Recommended:~~ COMM 1130 or 2150; ENGL 1110 (or ENGL 1110Y; or ENGL 1110Z), **ENGL 1120, or any courses that meet the General Education Curriculum Area I Communication.**

#### Mathematics and Statistics

- Complete the following:
  - MATH1118 - Mathematics for Elementary and Middle School Teachers I (3)
  - MATH2118 - Mathematics for Elementary and Middle School Teachers III (3)

#### Physical and Natural Sciences

- Earn at least 8 credits from the following types of courses:  
~~Recommended:~~ Any NTSC 1110, 1120, 2110. **OR any Area III: Science:** Physical and Natural Sciences lecture courses with associated labs that meet General Education curriculum.

#### Social and Behavioral Science

- Complete all of the following
  - Complete the following:
    - LING2110 - Introduction to the Study of Language and Linguistics (3)
  - Earn at least 6 credits from the following types of courses:  
Any Area IV: Social and Behavioral Sciences courses that meet General Education curriculum.

#### Humanities

- Earn at least 6 credits from the following types of courses:  
~~Recommended:~~ HIST 1110; **or HIST 1120; or HIST 1150; or HIST 1160; or HIST 2110, 463, or HIST463** or any Area VA: Humanities courses that meet General Education curriculum.

#### Second Language

- Earn at least 3 credits from the following types of courses:  
Any Area VB: ~~Second~~ Language course that meets General Education curriculum.

#### Arts and Design

- Earn at least 3 credits from the following types of courses:  
~~Recommended:~~ ARTE 2214 **or MUSC 2410;** OR any Area VI: **Creative and Fine Arts: Arts** and Design course that meets General Education curriculum.

## Introductory Courses

- Complete the following:
  - EDPY310 - Learning and the Classroom (3)
  - EDUC1120 - Introduction to Education (3)

## Diversity/Specialty Strand Courses

- Complete 1 of the following

### General Diversity Strand

- Complete the following:
  - LLSS1110 - Foundations of American Indian Education (3)
  - LLSS315 - Educating Linguistically and Culturally Diverse Students (3)
  - LLSS321 - School and Society (3)

### Bilingual Education Strand

- Earn at least 9 credits from the following types of courses:  
Bilingual Education endorsement courses. Seek advisement in Department of Language, Literacy, and Sociocultural Studies in the College of Education and Human Sciences.

### Teaching English to Speakers of Other Languages Strand

- Earn at least 9 credits from the following types of courses:  
Teaching English to Speakers of Other Languages endorsement courses. Seek advisement in Department of Language, Literacy, and Sociocultural Studies in the College of Education and Human Sciences.

### Special Education Strand

- Earn at least 9 credits from the following types of courses:  
Special Education minor courses. Seek advisement in Department of Special Education in the College of Education and Human Sciences.

## Pre-Professional Sequence

- Complete the following:
  - EDPY472 - Classroom Assessment (3)
  - EDUC330L - Teaching of Reading to Culturally and Linguistically Diverse Students I (3)
  - LLSS443 - Children's Literature (Literatura Infantil) (3)
  - MSET365 - Technology Integration for Effective Instruction (3)

## Professional Sequences I and II

- Complete all of the following  
**Professional Sequence I**

- Complete all of the following
  - Complete the following:
    - EDUC333L - Teaching Language Arts K-8 (3)
    - EDUC353L - Teaching Science K-8 (3)
    - EDUC361L - Teaching Mathematics K-8 (3)
    - EDUC401L - Creating Effective K-8 Learning Environments I (1)
  - Earn at least 1 credits from the following:
    - EDUC411L - K-8 Field Experience I (1 - 3)

#### Professional Sequence II

- Complete all of the following
  - Complete the following:
    - EDUC321L - Teaching Social Studies K-8 (3)
    - EDUC331L - Teaching of Reading to Culturally and Linguistically Diverse Students II (3)
    - EDUC402L - Creating Effective K-8 Learning Environments II (1)
  - Earn at least 2 credits from the following:
    - EDUC412L - K-8 Field Experience II (1 - 3)
  - Earn at least 3 credits from the following:
    - SPCD489 - Teaching Exceptional Students in Inclusive General Education Classrooms (3)

#### Professional Sequence III/Student Teaching

- Complete all of the following
  - Complete the following:
    - EDUC403L - Using Assessment: Creating Effective K-8 Learning Environments III (1)
  - Earn at least 6 credits from the following:
    - EDUC413L - K-8 Field Experience III-Student Teaching (6 - 15)

#### Additional Requirements

- Complete all of the following
  - Earn at least 19 credits from the following types of courses:
 

In addition, students must fulfill all program-specific requirements, all concentration requirements, and all of UNM's General Education Program requirements. In some instances, courses included in an undergraduate degree program's requirement may also fulfill a General Education requirement. Please review the General Education Program in this Catalog for General Education information. In addition, students may need additional elective credits to meet degree requirements.
  - **Completion of the TEELP Elementary Education portfolio is a requirement for graduation in Elementary Education licensure degrees and certification programs.**

**Grand Total Credits: 120**

## Concentrations

#### Program Concentrations

Code	Title
CON Lang Art BS	Language Arts
CON Math BS	Mathematics
CON Soc Stdy BS	Social Studies
CON Sci BS	Science

#### Concentration Required

Yes

## Emphases

Emphasis required	Emphasis Hours
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N/A

Emphasis Rules

No Rules

Sample Degree Plan

Sample Degree Plan Upload

Program Learning Outcomes

Learning Outcomes

- Lesson/Unit plans demonstrate awareness of learners’ capacities and needs.
- Instructional planning is contextual (linked to the school community and students’ prior experience).
- The teacher provides lessons and activities connecting the curriculum to real-world experiences.

Registrar Office Only

<b>CM Program Code</b> BS Elem Educ	<b>BANP</b>	<b>Banner Program Code</b> BSED-ELED-EH	<b>Major Code</b> ELED
<b>Online Program Code</b>	<b>Online Major Code</b>	<b>Pre-major Program Code</b> BSED-FELE-EH	<b>Pre-major Major Code</b> FELE
<b>CIP Code</b> 13.1202	<b>Concentration Inheritance</b> Yes		
<b>Catalog</b> Main Campus		Proposed <b>Catalog Activation Date</b>	
		Existing <b>Catalog Activation Date</b> 08/01/24	

Notes

MS 5/22/24 Adding major code to match BANP